Morrisby

Morrisby Profile Report

Sally Sample

Issued by

Morrisby Demonstration Centre

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Supporting You

Welcome

Welcome to your Morrisby career analysis.

Whether you are just beginning to consider career or study options, or you are looking for a change in career, we are here to inspire and help you realise your potential.

This report is the beginning of your journey with us. Everything in this document is personalised to you and based on what we have found out about you so far. At any time, you can log in to your personal area on our website, re-visit your results, research the pathways into careers, investigate job specific information and also search for courses and research apprenticeships.

When reading this report, please remember that we are not here to tell you what to do, but to give you the tools and information to support you in making the right decisions for you.

About Us

Deciding on a career is not easy. Understanding the options available to you in the first place is hard enough, but then working out what you are best suited to, and how you can achieve your goals, is difficult.

With our expert analysis, we can help to make your journey easier by giving you the tools to aid your decision making.

- Established in 1967, we are world leading developers of Careers guidance systems and services.
- Experienced providers of matrix accredited and ISO quality assured Careers information, advice and guidance.

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Using This Analysis

Introduction

When you took your Morrisby Profile assessments, we measured your verbal, numerical, and abstract reasoning as well as your spatial, and mechanical ability. We also took a subjective snapshot of your interests, preferences and motivations.

We then analysed all of your results, which were presented to you on our website. This report is a summary of what you have seen on the website so far. In addition to this report, your own personal webspace also features:

- Career & subject suggestions
- College & university search
- Thousands of links to videos, case studies & further information on careers & subjects
- Different routes into careers including salary information

All of the results and recommendations are available both in this report and in a dynamic and interactive format on our website.

Every time you make a change to your preferences on Morrisby Profile, this report will update and you can download it again.

IMPORTANT

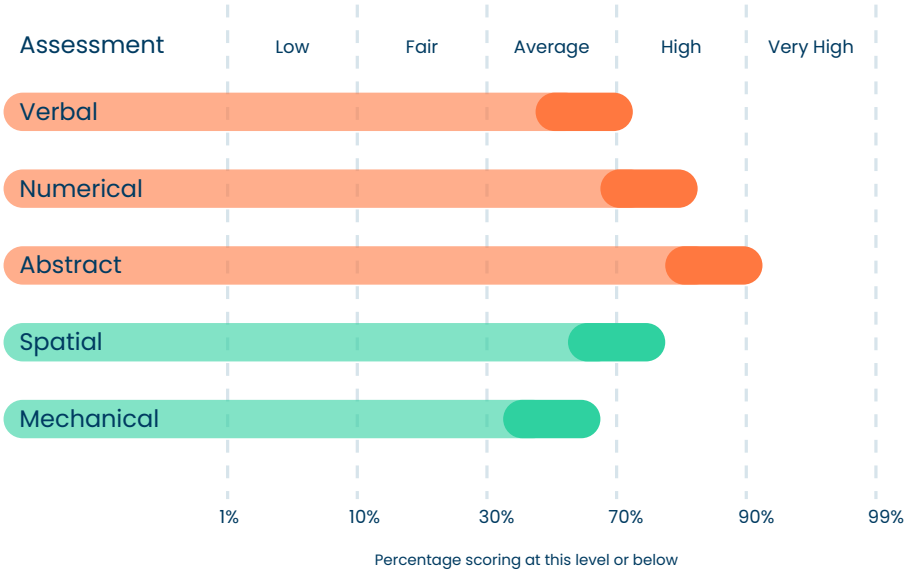
We want this analysis to help inform and support your decisions for the future. As with all assessments, the results reflect your performance and feelings on the day. We hope and expect these to be accurate, but on occasions, people do not perform as well as they should. If you feel that your results are not a true reflection of you, please talk it over with a careers adviser.

Aptitudes

Your Aptitudes

The assessments you completed measured your verbal, numerical, and abstract reasoning as well as your spatial, and mechanical ability. Your results have been analysed and compared with others of a similar age to you. Please remember that this is not about measuring individual scores, but understanding where your relative strengths lie.

We use this information to build a picture of you and to identify your potential. This profile also informs your career suggestions.



Verbal, Numerical & Abstract

Your high abstract result, lower numerical and verbal results suggest that you might prefer working with real objects, diagrams, plans and quantitative analysis. These are useful skills for engineering, technology and some commercial areas. You may prefer learning from charts, models, videos and your own experiences rather than just from books or lectures.
You could look at careers which match this pattern, such as science and laboratory work, technical design, surveying, engineering, as well as working with computers and data processing and many commercial careers such as banking, insurance, finance and so on.

Spatial and Mechanical

Your score on the spatial assessment was above average but a little lower on the mechanical. Whilst you can cope with the mechanical principles of machinery and everyday living, it's not your strongest skill. You have plenty of practical ability for everyday life and for the great majority of jobs. There may be a few highly practical areas that you could find a little laborious.

What is Being Measured?

Verbal

This assessment measures the ability to use words and indicates potential in dealing with verbal information, whether written or spoken. High scores can indicate a comfort in reading, writing, and speaking. Careers which need this ability include areas where verbal communication is important. Areas in media, advertising, teaching, law, journalism and sales. A relatively strong score can suggest a preference for learning in a more traditional way, through books, discussion and attending lectures.

Numerical

The numerical assessment measures how comfortable you are when working with quantities and numerical information. High scorers tend to have an insight into numerical relationships and, if this is their dominant ability, they may be inclined to adopt a logical, quantified and calculated approach to problem solving. They may have a preference for weighing up the pros and cons of any given situation which may lead them to appear rather objective and perhaps even a little less compassionate as a result. A high numerical score would indicate a preference for work in fields where numerical, quantitative analysis is key. Areas in finance and commerce could be well suited; such as banking, insurance, accountancy, trading, logistics, surveying and the like. Many areas in science and technology, including IT, may also be well suited to this type of analytical approach.

Abstract

This assessment measures the ability to deal with complex problems presented diagrammatically. Those with a relatively strong score on this measure may show a preference to view the world directly or through diagrammatic representation rather than through the medium of words or numbers. This can lead to a preference for dealing with real things and visual information such as charts, diagrams and pictures. High scorers appreciate the physical relationships between things and if it is their dominant ability, may well prefer learning through direct observation and personal experience, rather than through discussion or through verbal or numerical descriptions. As such, they might be more comfortable with demonstrations, and experiential learning in preference to a book-based approach. This type of ability is linked with many technological and scientific areas, as well as directly practical pursuits. Engineering, construction, sciences, agriculture, transport and design all involve working with the physical world directly in line with this type of ability.

Spatial

Spatial ability is the capacity to appreciate and mentally manipulate the spatial relationships amongst objects. With this measure, the task was to

move 2-dimensional objects in a 3-dimensional space. This ability is particularly important when working with distances, orientations, and the physical relationships between objects, in other words their positioning. It is easy to imagine how this type of ability is important for architecture and design, but it is also important when it comes to planning or controlling the physical positioning of any objects, be they electronic components on a chip, or aircraft at an airport. Those with relatively strong spatial ability may be more concerned with the relationships between individual items rather than on the items themselves, giving them a holistic or strategic focus.

Mechanical

Like Spatial ability, this is related to the real physical world but instead of looking at how items are positioned relative to one another, mechanical ability focuses more tightly on how different components interact with one another. This is the world of levers, cogs, wheels, momentum, as well as physical forces - gravity, friction, tension and spring. These are the interactions that reflect why our world behaves as in the way it does. The assessment does not require any specialist knowledge and a high score indicates an ability to identify and predict how these various elements will interact and to predict the outcome. This type of ability is useful in areas concerning the interactions of components. Engineering, technology and construction are the obvious examples. People whose mechanical ability is stronger than the spatial may be more focused on the interactions within a single component than the overall layout. As a result, they may seem to have a detailed, serialist approach to solving practical problems.

Interests

Introduction

This section examines the findings from the Aspirations Questionnaire. This asked you about your career interests, your specialist interests and any preferences you might have about your work environment, the type of organisation or your role within it. Your results are shown and described on the following five pages. On the website you will also find a breakdown showing how well your results support working in each of 49 different career areas.

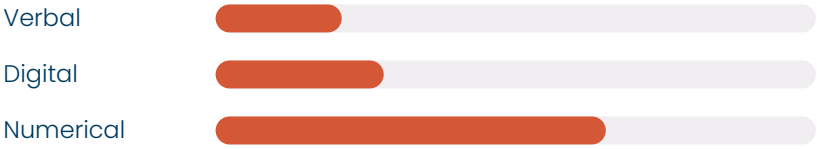
Your Interests

We asked you questions about your attitude to working with people, information and things and how important each one was to you. You can see the results below. Remember, this is based on what you told us and you can amend your responses at any time.

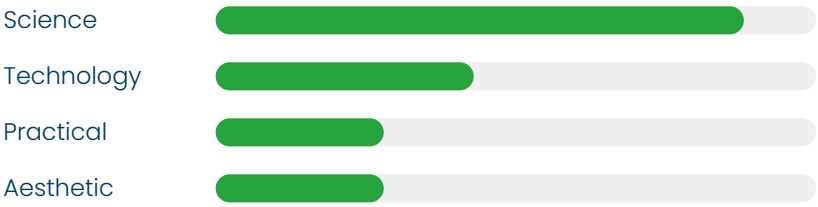
People



Information



Things



You are most interested in a career path where you help other people to get the most out of their lives. This includes education in the broadest sense, counselling, advice and guidance. You would enjoy helping people to achieve their true potential. The results suggest that you might also enjoy scientific methods and research. In the purest sense this might be physics, chemistry or biological research but you also need to remember computer science,

You

- Advising
- Instructing
- Scientific
- Researching
- Caring
- Supportive
- Persuading
- Influencing
- Commerce
- Analysing

forensics, materials, geology, meteorology, psychology and many others, all of which rely on the scientific method. Additionally you appear interested in a career where you care for other people on a daily basis. Perhaps young children, or the elderly or others who for some reason or another need help in looking after themselves. Additionally you might consider the types of career where you would be working with people in a professional, rather than personal manner. You would enjoy guiding them to make the best decisions. This might include management, sales, politics, marketing, advertising, broadcasting and many others. You also show some interest in a career dealing with numerical records and quantitative analysis. This often means working in commerce or finance; banking, insurance, trading and brokerage, risk analysis and accountancy. However, all organisations require some numerical analysis so it's an area with many and varied opportunities. The results show that you are not interested in spending your time writing or working with the written word or verbal communication. You would also like to avoid working in IT, centering on screen-based activities, programming, data analysis, hardware and the like. Similarly you would like to avoid working in a directly practical area; jobs which involve making, maintaining or moving physical objects. Neither do you seem keen on a career working as an artist or designer, where success is dependent upon the aesthetic quality of the item you create.

Your Specialist Interests

Specialist Interests may form an important part of your career choice, or you might prefer to keep them separate to your job. You can decide on how much they should influence your career suggestions by selecting "Specialist Interests" when choosing what to focus on, on the website.

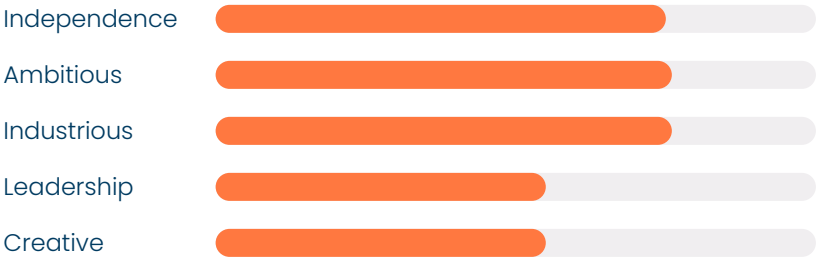
 Sport

Of the five areas (music, sport, performing arts, languages, art & design) you are most interested in sport. You are not interested in music, languages or performing arts.

Your Work Style

Work Style

Here we are looking at how you go about solving problems, what motivates you and how you like to work. The graphs below are based on what you have told us so far.



You want to succeed and are likely to set yourself very ambitious targets. It is important for you to achieve your goals and you want to work in an area where you can personally make a real difference. You appear industrious and are prepared to put in a good deal of effort to achieve your goals. There is a risk that your work-life balance could tend to be too much on the 'work' side but you are likely to achieve a great deal. Your answers suggest that you very much like to make your own decisions and do things the way you want. You wouldn't like to be continually told what to do by a manager or supervisor. Perhaps you see yourself working independently - perhaps working for yourself, or developing a portfolio career. Independence is a very useful trait, but you might find it frustrating to be part of a big group with little autonomy. However you'll probably have to put up with it, whilst you develop your skills and gain the experience you'll need later on.

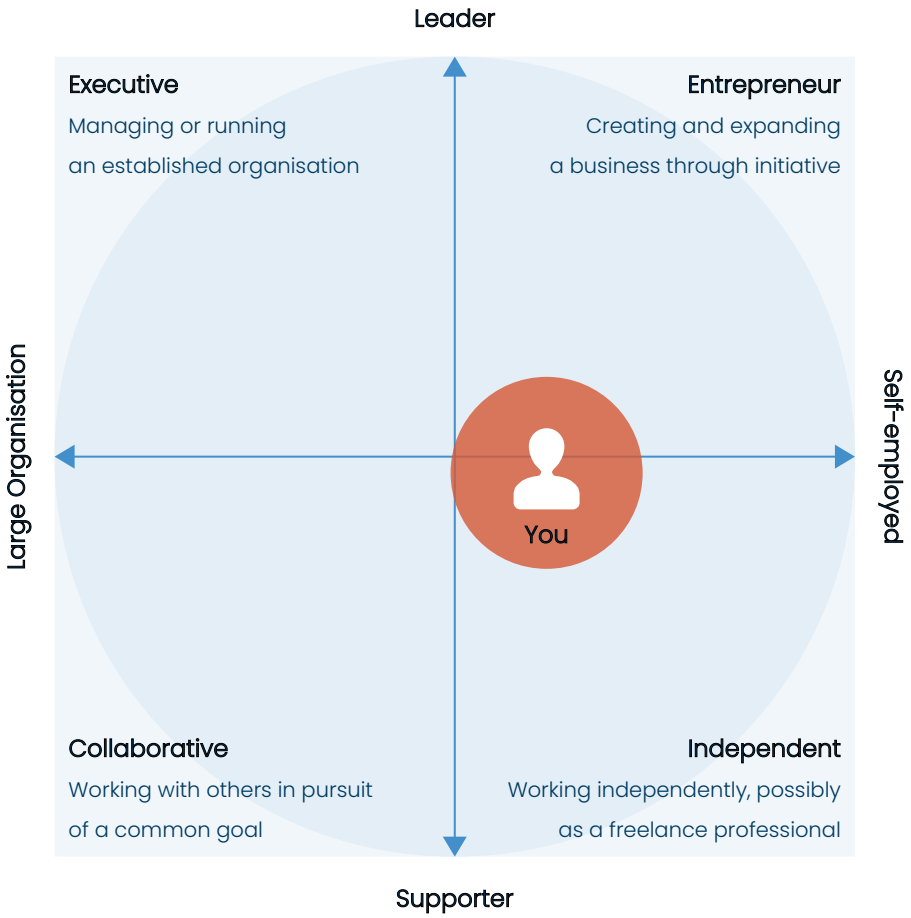
Providing you felt comfortable with the work you would be prepared to be the leader within a group of people. You could take responsibility for the actions of others and might want to consider careers where you assist or advise others on what to do. You like to work in your own way and would prefer a career that offered variety and the opportunity to do things as you see best rather than following a set procedure.

You

- Determined
- Industrious
- Ambitious
- Purposeful
- Smaller company
- Independent

Organisational Role

This graph shows the type of organisation and role that you aspire to. We work this out by looking at your preferred role in an organisation (from team member to leader) and comparing it with the type of organisation you want to work in (from a large multi-national, to working for yourself) You may find that these attitudes can change over time, remember, you can update the results by re-taking the aspirations questionnaire.

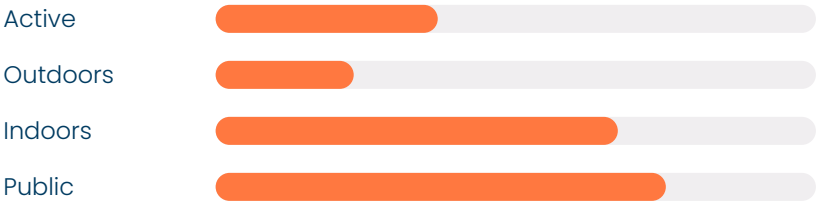


You appear happy to take the responsibility of working in a small organisation or even working independently. You don't need the protection of massive company. Happy to take the lead when required, but equally content as a team player.

Workplace

Your Preferred Work Environment

This is what you told us about where you would most like to work; whether you prefer the idea of being inside or outside and how important it is to you to work alone or with others.



Regarding workplace, you like the idea of a comfortable, well-equipped building where you can meet new people frequently. You don't like the idea of being stuck away on your own in an office and nor do you want to be outside in all weathers. There are many careers with many employers which will provide this combination.

You

- Meeting People
- Nice Surroundings
- With the Public
- Non-physical

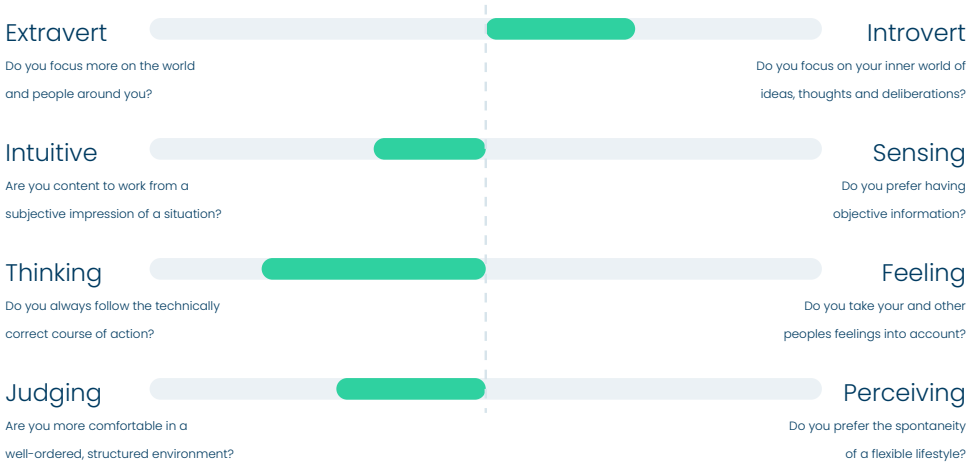
Personality

Your Personality Type

Personality describes the way we think, feel and behave - in short, it is what makes us unique. When considering careers, we often think about having the right skills and qualifications, but having the right personal qualities can be just as important. Our personality type, and the way we act and behave will influence our suitability for some careers more than others. This profile also informs your career suggestions.

Scientist

- Realistic
- Rational
- Logical
- Independent
- Insightful
- Reasoned



Independent, innovative and insightful but potentially a little hard to please. Theoretical in outlook with a strategic, logical approach with a scientific methodology. Self-assured, ambitious, organised and likely to expect high standards from self and others.

When you make decisions you prefer to adopt an analytical approach, and work out the most logical solution to a problem. Whilst you accept that some decisions are based on feelings rather than facts, you are keen to find the technically correct solution even if it will not be received well by others.

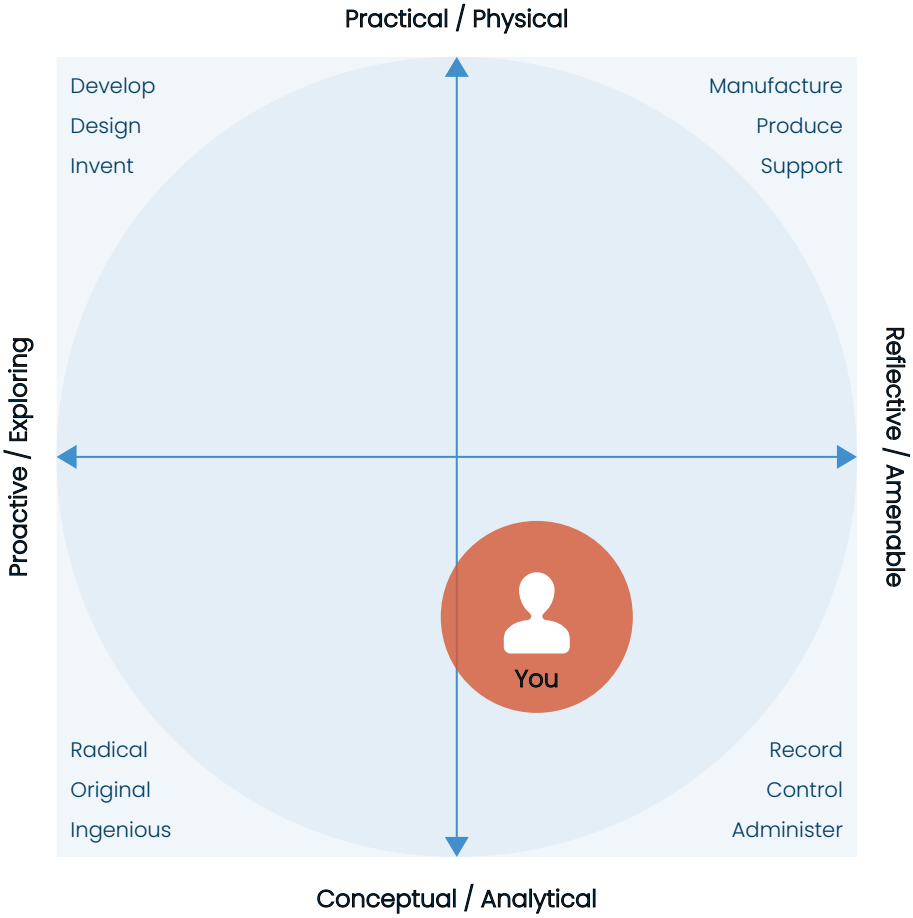
You would prefer a well ordered and structured lifestyle. Whilst you enjoy occasional surprises, you prefer the important things in life to be well thought through, organised and as definite as possible. Some things need to be planned well in advance to ensure you get the most out of them.

Also of importance is your introversion result. Whilst sociable, you seem content with your own company and are happy to work on projects independently. Perhaps you might seem reflective and a little reserved to others. You don't seek out an audience for your activities but enjoy joining in with others. You show a preference for developing ideas, mentally exploring new possibilities and breaking with tradition. You are keen to use your imagination and are comfortable in the worlds of art, literature and emotions.

Learning Style

How do you learn best?

People continue to learn throughout their entire lives. Some things need a direct practical approach; it's difficult to learn to ride a bike, or play an instrument, just from a book. Other things are suited to a more academic approach; Maths and Literature, History and Philosophy. Some require a bit of both; Science, Geography and IT. In addition, many other attributes will influence how and what you prefer to learn. Which do you find more memorable; hearing something, seeing it, or physically handling it? Do you like to challenge and question information, or are you more accepting of the facts presented to you? Are you someone who prefers to know a great deal about one thing, or who wants to be aware of a whole range of things, but without going too deep into them? Do you like to learn within an enthusiastic group or to work alone at your own pace?



The results suggest that you are primarily a facts and ideas person, as indicated on the graph above. Those with this type of result tend to like

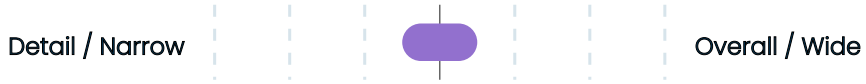
knowing about things, what happened when, and who did what. You appear open and receptive to new ideas and would probably enjoy analysing, reflecting and drawing conclusions from what you have learned. You would probably enjoy learning new things in lessons, from books and other media. You seem open to new ideas and have the imagination to develop your own thoughts and ideas. Perhaps working in a knowledge-based area such as media, law, government, commerce or office work would be worth considering.

Working with others or individually?



Some people are most comfortable working on their own, others are happier working with others in a group.
In most situations, you seem content to learn and work independently from others. Perhaps you prefer working at your own pace, in your own way.
Perhaps you find yourself easily distracted when in a group. Being able to work successfully with other people is an important skill and this might not come quite as naturally to you as it does for others. As such, you need to think about making positive contributions and not appear a reluctant group member. In any event you have the advantage of being content when working on your own.

How do you focus?



When faced with a complex problem, some people like to break it down into many small problems and then set about tackling each of these separately. Others will look at the entire problem and work to develop an all-embracing solution, which they then refine over time.
Your results suggest that you can deal with both the details of a situation and the whole picture equally effectively. This ability to work in either way is very useful. You can tackle the details whilst keeping the whole situation in mind. If the problem is one which is best solved in a methodical, logical manner you can use that approach, working through the steps to reach your goal. If the situation demands a more holistic and strategic approach you seem equally able to adopt this methodology.

The Journey Ahead

Introduction

This next section of your report is all about looking to the future. We have assessed and analysed your specialist interests and abilities and now it is up to you to decide how you want to use them.

You will now see a summary of the careers, subjects and options that you have shortlisted and also the ones that we recommended to you. You can go back to the website at any time to update or change these. Each time you do so, this report will update.

Remember, none of this is set in stone. You can re-visit the website whenever you like, to research study and career options or to update the answers to your questionnaires.

Career Suggestions

The career suggestions that you are about to see have been selected from a list of over 600 occupations. We have short-listed them for you because they match your particular abilities and interests.

These are not the only jobs for you to think about. You may have other career ideas that you want to investigate. You can easily do this by visiting our website. Once you add a career to your favourites, it will show up on this report.

Subject Suggestions

The subject suggestions are made based on your results on the various questionnaire and assessments but are also graded according to how useful they would be for the suggested careers and any careers which you have favourited. Ideally these will be subject suggestions which both enable your intended career path(s) and which you will found interesting and well suited to your make-up. But sometimes compromises have to be made and if there is a conflict between needing to study a subject to enter your chosen career and your interest or ability to do well in that subject, then it might be best to speak with an Adviser.

Factors to Focus On

Our career recommendations have all been made by measuring many different factors about you, including your specialist interests, working preferences, aptitudes, personality and working style. Some of these may be more important to you than others. On the website, you can select the factors you want to focus on to tell us how much we should take them into account when making our suggestions. You can re-visit this at any time.

You can also decide how far you want to take your studies. Your career suggestions will be amended accordingly.

Finding Courses

You have access to a large database of university & college courses. You can search by location or course and start to build a shortlist.

If you have added any courses to your favourites, you will see them below.

Career Suggestions

The longer the rating bar, the better suited the subject is to your interests, preferences, career suggestions and also your career favourites. Before finalising your choices, remember to check that your preferred careers and education routes will remain open to you.

Pharmacist



100%

Pharmacists provide expert advice on the use and supply of medicines and medical appliances.

Sports Scientist



98%

Sports scientists use knowledge of how the body works to help people improve their health or sporting ability.

Nutritionist



93%

Nutritionists study food and nutrition and give advice about the effects of diet on health and wellbeing.

Optometrist



92%

Optometrists test vision, identify eye health problems, prescribe glasses and fit contact lenses.

Geneticist



92%

Geneticists study genes to work out how cells and organisms behave.

Radiographer



92%

Radiographers use equipment to diagnose or treat patients who are ill or injured.

Civil Service Scientist



90%

These scientists carry out research and development on behalf of the government.

Biomedical Scientist



90%

Biomedical scientists screen patient samples to help doctors to diagnose and treat disease.

Audiologist



89%

Audiologists work with children and adults who suffer from hearing loss, tinnitus, or have problems with balance.

Consumer Scientist



88%

Consumer scientists study why people use or buy products and services, and give advice to retailers and manufacturers.

Sport and Exercise Psychologist



88%

Sport and exercise psychologists work with athletes, teams and coaches to improve their motivation and performance.

Clinical Perfusionist



87%

Clinical perfusionists manage heart-lung machines that keep a patient alive when undergoing major heart surgery.

The following careers are closely related to the twelve above, so might also be worth investigating further.

Dietitian



Dietitians diagnose and treat people with nutrition issues and help people make healthy lifestyle and dietary decisions.

Orthoptist



Orthoptists work with a team of specialists to diagnose and treat eye problems.

Cosmetics Scientist



Cosmetic scientists research and develop new cosmetic products such as make up, skin and hair care products.

Biochemist



Biochemists investigate the chemical processes that take place inside living cells, from bacteria to people.

Food Scientist



Food scientists and food technologists develop food and drink products, making sure they are safe to consume.

Planner

Introduction

This page shows a summary of any careers, subjects or courses that have been suggested or that you have added to favourites when using the tools on the website. These subject suggestions are based on your interests and how useful they might be to you in the future. However, you need to consider any specific subjects required by any intended career routes.

You can add or amend these at any time by going back to the website.

Your Selected Careers

Pharmacist

100%

Pharmacists provide expert advice on the use and supply of medicines and medical appliances.

Optometrist

92%

Optometrists test vision, identify eye health problems, prescribe glasses and fit contact lenses.

Pharmacologist

86%

Pharmacologists study the effects of drugs and other chemical substances on cells, animals, humans and the environment.

Clinical Psychologist

71%

Clinical psychologists help people to deal with mental health issues, phobias and addiction.

Selected Options at 13/14

GCSE Subjects

Mathematics
Key Area

Chemistry
Key Area

Biology
Key Area

English Language
Key Area

Physics
Key Area

Citizenship studies



Religious Studies



History



Modern Foreign Lang: (French/German/Spanish/etc.)



Your Options at 13/14

GCSE Subjects

Science Combined (Permits study of all sciences in the sixth.)
Key Area

English Literature
Key Area

Physical Education



Geography



Business



Media Studies



Classical Civilisation



Computer Science



Design & Technology



Art and Design



Music



Drama



Selected Options at 16

A-Level Subjects

Chemistry



Physics



Mathematics



Psychology



Your Options at 16

A-Level Subjects

Biology



Physical Education



Geography



Religious Studies



Business Studies



Media Studies



Politics



Classical Civilisation



Philosophy



Computer Science



English Literature



Design & Technology



Options at 18+

Pharmacy and pharmaceutical science



Optometry and eye care



Hospital sciences



Health and medical sciences



Medicine



Biology



Psychology



Nutrition, dietetics and food science



Sports studies/science



88%

Chemistry



87%

Biochemistry and biotechnology



85%

Health education, management and promotion



85%

Considering Education

16-18 Choices

Choosing school examination subjects are some of the most important decisions you will make about your education, as they can impact your future career and the choices available to you.

Try to choose subjects that:

- You find interesting and enjoyable so that you can complete the course
- You are good at and that suit your style of learning
- Fit into your future plans.

If in any doubt, you should speak to your school.

18+ Choices

Choosing whether to go straight into employment, take the apprenticeship route or go into higher education can be a difficult decision to make. Higher education is a huge investment in both time and money. If you are choosing this route, be sure that:

- You choose a course that you are good at, you find interesting and that you can do well in
- You choose a university that suits you and your learning style
- The degree fits in with your future and your career aspirations.

Finding Courses

There is a comprehensive database of universities & colleges on our website.

If you are interested in pursuing the apprenticeship route, you can investigate these options on our website.

Choosing a Career

Throughout this process, we have looked at your aptitudes, aspirations and certain aspects of your personality to suggest and help you discover the different career options available to you. Your career and your future are now in your hands.

Deciding on a career is one of the most important decisions you will ever have to make, so you need to know as much as possible about yourself, about possible careers and how to go about entering them. After interacting with our website and reading this report and perhaps talking it over with your family and careers adviser, you are probably now aware of where your greatest strengths lie and how they fit in with your interests.

You may need to take action soon, such as deciding on subject choices or whether to pursue further study or a more vocational college course, or apprenticeship. If you are considering subject choices, it is important to make sure that you do not shut off too many options at this point, by dropping subjects which would be essential for a career you are still considering.

We hope that you have enjoyed this process with us and that you have found it to be a thought provoking experience. Do remember that you can log in to our website at any time to return to your results, re-take your aspirations questionnaire and investigate different career options.

Interview Notes

These notes are based on your results from the Morrisby assessments, their analysis and our subsequent discussion.

Situation
You are currently in Year 11 and need to consider A-Levels or alternatives, leading to post 18 routes and career direction.

Background

You enjoy playing a range of different sports at school but don't have any sporting career aspirations.

Key Findings
Worked very quickly on the verbal assessment but made many errors. Was quite possibly guessing a little too often which will have decreased the score.
The high abstract result, lower numerical and verbal results suggest working with real objects, diagrams, analysis (technology, science). Could consider areas such as science and laboratory work, technical design, surveying, engineering, as well as working with computers and data processing and many commercial careers such as banking, insurance, finance and so on. The score on the spatial was above average but a little lower on the mechanical. Can cope with mechanical principles but it's not a particularly strong skill. Has plenty of practical ability for everyday life but there may be a few highly practical areas that might find laborious.

Your main career interests: advising and science.
You are also interested in: caring, persuading and numerical.
Skill-based specialist interests: sport.
Workplace: with the public and comfortable.
Work style: determined, purposeful, independent, leader, creative.
Personality Style: The Scientist

Assessment Review
You felt that the assessments gave a generally accurate description. You were pleased that the pattern of your aptitude scores matches with your strong preference for working in a science-related field. We discussed the fact that you made quite a few errors on the verbal tests - you felt that you had understood the questions and that the score is probably accurate. You know that you prefer to learn by observing rather than by reading and acquiring knowledge so the lower verbal result makes sense to you.

Suggestions
Top 5 A-Levels
Biology
Chemistry
Psychology / Sociology
Mathematics (inc. further maths option)
Physical Education

Top 5 degree suggestions
Pharmacy and pharmaceutical science
Optometry and eye care

Health and medical sciences
Medicine
Hospital sciences

Top 5 career suggestions

Pharmacist
Sports scientist
Biomedical Scientist
Optometrist
Audiologist

Qualifications

- GCSEs: Biology, Chemistry, Citizenship studies, English Language, Modern Foreign Lang: (French/German/Spanish/etc.), History, Mathematics, Physics, and Religious Studies.
- A-Levels - Considering: Chemistry, Physics, Psychology and Mathematics.
- 18+ - Considering: a university degree but haven't decided on the degree subject yet.

Career Possibilities

You have favourited Optometrist, Pharmacist, Pharmacologist, and Clinical Psychologist.

Summary of discussion and advice given

You are not sure yet about your future career path but you liked the favourited careers as they combine your interest in science with your concern for making a difference in other people's lives. You had considered Pharmacist before taking this assessment but were pleased to have some healthcare alternatives to consider as well. Your older sister is studying Medicine and you feel the pressure of a Medicine degree would probably be too much for you.

We discussed your proposed combination of science subjects at A level. In general the subjects you are considering could lead to a range of healthcare degree courses. You are quite adamant that you prefer Physics to Biology. However, be aware that the lack of Biology A level may reduce the number of institutions you could apply to for some of the healthcare degree subjects. Before making your final choice of A level subjects you may wish to check out subject-specific entry requirements for different degree courses on the UCAS website www.ucas.com.

Action Steps

- Make A-Levels choices: attend Sixth Form open evening next week to gather information about A level courses and discuss potential for A level study with teachers. Attend a taster lesson in Psychology as this is a new subject offered in the Sixth Form. Taster lessons take place in the week before the end of term.
- Research careers: during the remainder of this term undertake some research into healthcare careers, using the resources and links on the Morrisby website.
- Organise work experience: arrange a work experience placement, in one or two of the researched careers, in the summer after GCSE exams. Check the local NHS Trust website to see if there's a work experience scheme to apply to and/or ask family/friends for relevant contacts. Then send an updated CV and covering letter to appropriate organisations. You mentioned that you have an aunt who is a trained pharmacist who lives at some distance from you. I recommend you have an initial conversation with her about a career in pharmacy and if feasible arrange some work shadowing through her.

Your account on Morrisby.com contains a great many resources to help you plan your future. You can login whenever you wish. If you need additional help, please use 'Contact an Adviser' on the 'Support' section of your account.

Katherine Skinner

Resources

Careers

National Careers Service
Information on careers, jobs, courses and funding.
www.nationalcareers.service.gov.uk

iCould
Videos of people talking about their career paths.
www.icould.com

Careersbox
A range of videos where people describe their careers.
www.careersbox.co.uk

Inside Careers
Guides to a range of business and finance related careers.
www.insidecareers.co.uk/bookstore

Targetjobs
Information on a wide range of graduate careers.
www.targetjobs.co.uk

Prospects
Graduate careers information site, including career destinations by university degree.
www.prospects.ac.uk

Not Going To Uni
Advice and resources on alternatives to higher education.
www.notgoingtouni.co.uk

Careers 2021
Annually updated careers directory with in-depth job profiles.
www.trotman.co.uk/collections

A-Z of Careers and Jobs
A detailed guide to a wide range of careers.
www.koganpage.com

What Color is Your Parachute?
A practical manual for job-hunters and career changers.
www.jobhuntersbible.com

Build Your Own Rainbow
A self-assessment careers planning and exploration book.
www.mb2000.com/acatalog/info_69.html

How to Get a Job You Love
Practical guide designed to help you in choosing your ideal career.
www.johnleescareers.com/info/books

Self-employment

Entrepreneur Handbook
For all budding and established entrepreneurs in the UK.
www.entrepreneurhandbook.co.uk

Shell Livewire
Support and awards programme for young entrepreneurs.
www.shell.co.uk/sustainability/society/encouraging-enterprise/shell-livewire.html

Princes Trust
Supporting 18-30 year olds to realise their business ideas.
www.princes-trust.org.uk

Financial Times Guide to Business Start Up
Covers all aspects of starting and running a business.
www.pearson.com/uk/educators/higher-education-educators/program/Williams-The-Financial-Times-Guide-to-Business-Start-Up-2019-20-The-Most-Comprehensive-Guide-for-Entrepreneurs-31st-Edition/PGM2718655.html

Courses

Higher Education (.gov.uk)
Information on all aspects of further and higher education.
www.gov.uk/browse/education

UCAS
Virtually all you need to know about applying to university.
www.ucas.com

What Do Graduates Do? (HECSU)
Lists the first destinations of graduates.
www.luminate.prospects.ac.uk/what-do-graduates-do

Find Courses
Search over a million courses from across the UK.
www.findcourses.co.uk

Apprenticeships (.gov.uk)
Information on many different types of apprenticeships available.
www.gov.uk/search?q=apprenticeships

The Complete University Guide
Independent guide to choosing your UK University course
www.thecompleteuniversityguide.co.uk

Informed Choices (The Russell Group)
The importance of choosing the right sixth form subjects
www.informedchoices.ac.uk

Push
Independent guide to University life.
www.push.co.uk

University Guide (The Guardian)
Profiles of over 150 HE institutions with subject ratings.
www.theguardian.com/education/universityguide

What Uni
Student reviews of courses and places.
www.whatuni.com

Open Days
A searchable calendar of university and college open days.
www.opendays.com

Foundation Degrees (UCAS)
Details of all Foundation degrees
www.ucas.com/undergraduate/what-and-where-study/choosing-course/foundation-degrees

University Degree Course Offers
Useful, clear information on selection criteria and offers made for UK degree courses.
www.trotman.co.uk/products/heap-2022-university-degree-offers

Getting Into... Course Guides
Ten titles giving information courses such as medicine, law, dental, physiotherapy.
www.mpw.ac.uk/advice/university-preparation/getting-into-guides/

Good University Guide (The Times)
Features the Times' university rankings.
www.thetimes.co.uk/article/good-university-guide-in-full-tp6dzs7wn

How to Complete Your UCAS Application
Solid advice on how to complete your university application.
www.trotman.co.uk/products/how-to-complete-your-ucas-application-2022-entry

Support for Students With Disabilities
How to apply for support and how unviersities can help.
www.ucas.com/undergraduate/applying-university/individual-needs/disabled-students

Which A-levels?
How to choose your A-levels - by Alison Dixon.
www.amazon.co.uk/Which-levels-2019-Alison-Dixon/dp/024475263X

Undergraduate Interview Invitations (UCAS)
Gives sample-specific questions for over 80 individual
www.ucas.com/undergraduate/after-you-apply/undergraduate-interview-invitations

General Support

The Mix
Support for the under 25s on a wide range of topics
www.themix.org.uk

Childline
Support and advice for those 18 and under.
www.childline.org.uk

The Student Room
A wide-ranging forum for students.
www.theStudentRoom.co.uk

Admission Tests

The University Clinical Aptitude Test (UCAT)
Sample, book and manage a Clinical Aptitude Test; required by most UK Medical and Dental schools.
www.ucat.ac.uk

The BioMedical Admissions Test (BMAT)
For details, including samples and registration of BMAT.
www.admissionstesting.org/for-test-takers/bmat

The Law National Aptitude Test (LNAT)
Where Law applicants can practice and book their LNAT.
www.lnat.ac.uk

Thinking Skills Assessment (TSA)
Preparing and guidance for taking the TSA
www.admissionstesting.org/for-test-takers

Oxbridge Admissions
Advice from students who have been through the Oxford or Cambridge admission process.
www.oxbridgeadmissions.com

Finance

Bursary Fund (.gov.uk)
Financial support for some 16-19s in FE or training.
www.gov.uk/1619-bursary-fund

EMA (mygov.scot)
Financial support for some 16-19s in further education in Scotland.
www.mygov.scot/ema

Student Loans Company
Providers of the loans and grants to students in the UK.
www.slc.co.uk

Student Finance: England
Information about student finance in England.

Student Finance: Wales
Information about student finance in Wales.

Student Finance: Scotland
Information about student finance in Scotland.

Student Finance: Northern Ireland
Information about student finance in Northern Ireland.

The Scholarship Hub
Searchable database of thousands of awards.
www.thescholarshiphub.org.uk

Study Abroad

Europass
Europass, a system to help people study, work or train in Europe.
www.europass.ecctis.com

Fulbright Commission
For students in the UK hoping to study the USA, and vice versa.
www.fulbright.org.uk

Study Link
Database of courses in Australia, Europe, India, Far East and USA.
www.studylink.com

Turing Scheme
Turing Scheme enables students to study and work abroad.
www.turing-scheme.org.uk

GAP Years and Volunteering

The Year in Industry (eTrust)
Paid placements to gain professional development in industry.
www.etrust.org.uk/the-year-in-industry

Gap Years, Volunteering Overseas and Adventure Travelling (.gov.uk)
Advice on travelling and working abroad.
www.gov.uk/guidance/gap-year-foreign-travel-advice

Backpacker Advice
Information and tips for people backpacking around the world.
www.backpackeradvice.com

Do-it
UK volunteering search engine.
www.do-it.org.uk